



# FAITH CHRISTIAN SCHOOL

## Grades K-1 Teacher Recommendation Form

**PARENTS:** Please print your child's name and grade information in the space provided and give this form to your child's current teacher. Attach a stamped envelope addressed to:

**Director of Enrollment, Faith Christian School  
3585 Buck Mountain Road  
Roanoke, VA 24018**

Name of Student \_\_\_\_\_ Age \_\_\_\_\_ Current Grade \_\_\_\_\_ Applying Grade \_\_\_\_\_

**TO THE TEACHER:** The student named above is applying for admission to Faith Christian School. Your help is needed in providing information about the student. We value your comments highly and hope that you will complete this form in a way that will help us learn more about the student. Please be aware that your responses will be kept **confidential** and are only part of the information about the student which will be used in the application process. Please return this form in a timely manner.

Name of Teacher \_\_\_\_\_ Title \_\_\_\_\_

Name of School \_\_\_\_\_ How long have you taught this student? \_\_\_\_\_

Please place check marks in the column that best represents your evaluation of the student.

SOCIAL SKILLS	SUPERIOR	EXCELLENT	GOOD	FAIR	POOR
Participate in group activities					
Enters new activities enthusiastically					
Respects feelings and property of others					
Responds to environment with minimal anxiety					
Expresses himself/herself effectively					
Solves problems without verbal or physical aggressions					
Interacts well with peers in unstructured play					
Makes the transition easily from one activity to another					
Is able to wait his/her turn					

EMOTIONAL PROFILE	SUPERIOR	EXCELLENT	GOOD	FAIR	POOR
Separates easily from parents					
Requires minimal reassurance or attention from teacher					
Appears relaxed and open with others					
Is not overly fearful					
Is confident with peer relationships					

EMOTIONAL PROFILE (CONTINUED)	SUPERIOR	EXCELLENT	GOOD	FAIR	POOR
Stands up for his/her own rights					
Accepts limits imposed by adults					
Uses classroom materials responsibly					
Speaks or behaves with minimal impulsivity					
Self-monitors behavior					

EDUCATIONAL SKILLS	SUPERIOR	EXCELLENT	GOOD	FAIR	POOR
Follows directions					
Follows established classroom routines					
Attends to tasks					
Has appropriate listening skills					
Maintains attention in groups					

CHARACTERIZE THIS CHILD'S	SUPERIOR	EXCELLENT	GOOD	FAIR	POOR
Large motor skills					
Small motor skills					
Vocabulary development					
Speech articulation					

**1. Please comment on this student's:**

**Handed-ness**     Right     Left     Not Established

**Can Count to:** \_\_\_\_\_ **Can Write Name** \_\_\_\_\_ First \_\_\_\_\_ Last \_\_\_\_\_

Please comment on child's language development:

\_\_\_\_\_

**2. What are the child's:**

Strengths: \_\_\_\_\_

Weaknesses: \_\_\_\_\_

Special Needs \_\_\_\_\_

**3. To your knowledge has this student received any resource help, evaluations, or special services for either enrichment or remedial purposes?**     Yes (Please Explain)     No

\_\_\_\_\_

**4. Recommended placement for next year:**     4 Year     Pre-K     K     1<sup>st</sup>

**5. Have you shared this placement recommendation with the parents?**     Yes     No

**6. I recommend this candidate:**     Enthusiastically     Confidently     With Reservation     Do Not Recommend

Additional comments are welcome. Feel free to attach an additional sheet of paper.

**Thank you for taking the time to complete this evaluation.**

Signed \_\_\_\_\_ Date \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Email Address \_\_\_\_\_ Telephone \_\_\_\_\_