



## FAITH CHRISTIAN SCHOOL

### Sixth Grade Summer Reading 2022

*Complete the following two assignments prior to the first day of school.*

1. Each student will read *Amos Fortune, Free Man* by Elizabeth Yates. The class will be discussing this book in preparation for the study of sixth grade literature and history.

- Create a three-paragraph key word outline, not choosing words from each sentence, but choosing words that communicate the story sequence. Use the story sequence chart as your guide:

<b>Story Sequence</b>	
<b>I. Characters and Setting</b>	Who is in the story? What are they like? When does it happen? Where do they live or go?
<b>II. Conflict, Plot</b>	What do they need or want? What do they think? What do they say and do?
<b>III. Climax, Message</b>	How is the need resolved? What happens after? What is learned?

- Using your KWO, compose three paragraphs to be handed in on the first day of class.
- The paper may be typed or neatly handwritten using black or blue ink only.
- The criteria used to grade this assignment is listed on the writing rubric. (see attached sheet)

2. Each student will also complete the online keyboarding course at [www.goodtyping.com](http://www.goodtyping.com). The program allows students to track their progress and print out results – we are asking that students turn in these results on the first day of school.

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Students should affirm the integrity of their work by writing the following pledge on each assignment and signing it:

I have read this whole book, and all written work is my own.

### Writing Rubric

	Initials	Points
I wrote (typed) my name and the date in the upperleftcorner.		/5
My draft is double-spaced and has a title.		/10
My draft is neat and each paragraph is indented.		/10
I read my draft carefully and corrected any errors in spelling, punctuation, and capitalization		/20
Each paragraph has a topic sentence, clincher, and does not have any fragments or run-on sentences.		/20
I included dress-ups in each paragraph.		/20
I included sentence openers in each paragraph.		/15
Score		/100